Disciple Making Let's Start the Conversation

Preparation

What can I expect?

This guided journey will include:

- a. Reflection on what we presently do.
- b. Reflection on why we do what we do, and where we see it leading us.
- c. Discovery of recent best thinking.
- d. Honest assessment of our methods of making disciples who make disciples.
- e. Opportunity to join an extended journey.

Preparation

Resources

Before starting this journey of discovery, ensure you have the following resources

- Paper and writing instrument for each individual.
- A location to capture group insights.

Our Vision Prayer

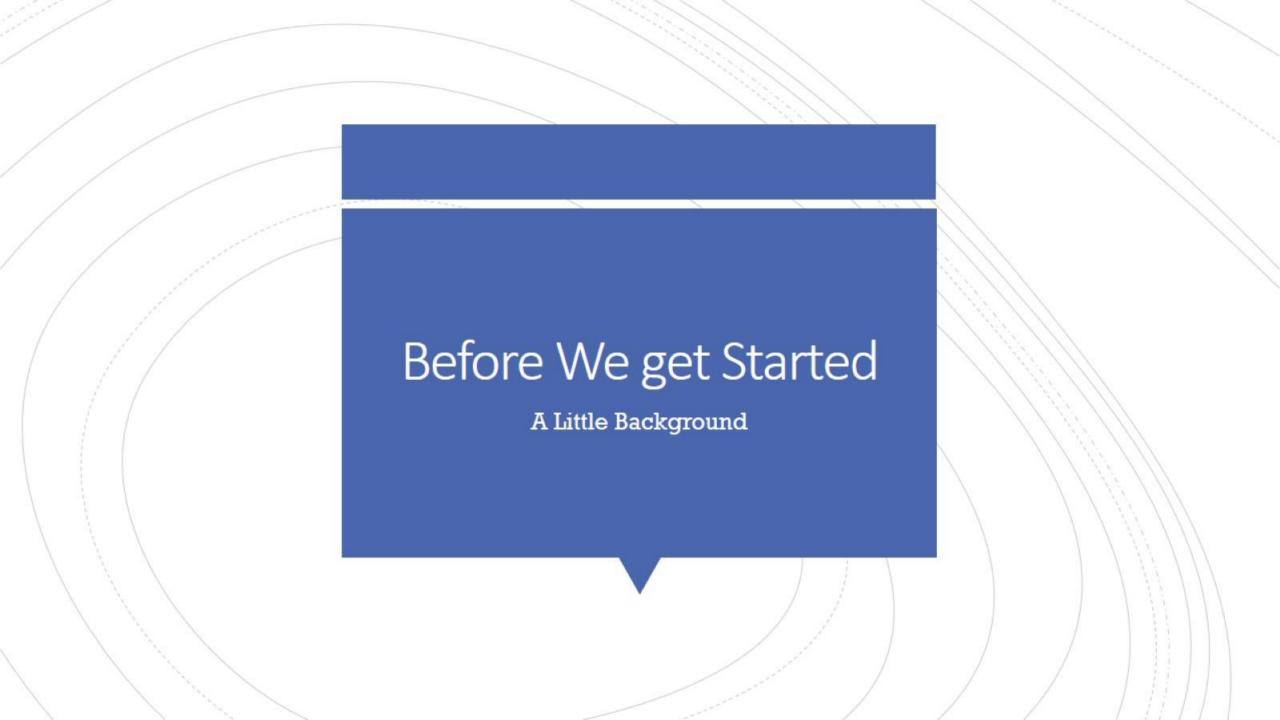
"O GOD, WITH ALL OUR HEARTS, WE LONG FOR (MORE OF) YOU. COME (LORD JESUS), TRANSFORM US TO BE CHRIST-CENTRED, SPIRIT-EMPOWERED, MISSION-FOCUSED PEOPLE, MULTIPLYING DISCIPLES EVERYWHERE."



Integration of The Big Three

- Renewal
- Disciple Making
- Mission







Individual Reflection

What do **I/we** do now?

Individually reflect on the following questions:

- What do I personally do in my life to make disciples who make disciples?
- 2. What does the organized church I lead, intentionally "do" to make disciples who make disciples?

Record all your ideas on paper

Individual Reflection

Why do we do what we do?

Individually reflect on the following questions:

- Why do I do what I do to make disciples, and what do I believe the outcome will be if I continue in this direction?
- 2. Why do we as a church do what we do to make disciples and what do I believe the outcome will be if the church continues in this direction?

Record all your ideas on paper

Individual Reflection

Why do we do what we do?

Example Statement

Presently, I make disciples by
, because I have
been influenced by
Based on the outcomes I've seen thus
far; if I continue as is, I expect my
future will look like .

Large Group Sharing

Why do we do what we do?

In a larger group:

- Share your personal statements.
- Compile individual reflections.

Large Group Sharing

Why do we do what we do?

In a larger group:

- Share your corporate statements.
- Compile individual reflections.

Best Thinking Let's listen to several thought leaders in Disciple Making

BEST THINKING - DISCIPLE

A good definition of DISCIPLE includes the following:

- inclusive and expectant of evangelism, preconversion activity
- following/obeying Jesus from the heart,
- relationship not religion or duty,
- joy/delight/confidence in relationship with God,
- and multiplication/replication.

DISCIPLE MAKING

"Relationally engaging with others to lead them to faith and maturity in Christ and equip them to do likewise."

A good definition of DISCIPLE includes the following:

- inclusive and expectant of evangelism, pre-conversion activity,
- following/obeying Jesus from the heart,
- relationship not religion or duty,
- joy/delight/confidence in relationship with God,
- and multiplication/replication.

Disciple-Making

"Relationally engaging with others to lead them to faith and maturity in Christ and equip them to do likewise."

AS A GROUP, DISCUSS:

- How do your existing practices you came up with from the last section, reflect the key points and definition in the shaded area to the left?
- Where would your existing practices need to shift in order to align more fully with the listed best thinking?



Questions to consider

- To what extent do you consider the command of Jesus to "make disciples" a matter of obedience of the individual believer?
- How are the ministries in your church designed to make disciple makers?

Write down answers to these thoughts to discuss as a group at a later point in the conversation.

Best Thinking

In the following slides you will hear and read several insights from thought leaders and practitioners in disciple making. As you take in each content, reflect on the following two questions. Be sure to capture your thoughts to share together at a later point.

- How does this teaching agree with what I presently believe in the area of disciple making?
- 2) How does this teaching challenge what I presently believe in the area of disciple making?



Reflection

Take time to record your reflections on these questions.

- 1) How does this teaching agree with what I presently believe in the area of disciple making?
- 2) How does this teaching challenge what I presently believe about disciple making?
- 3) Take note of any area of dissonance within you.



Reflection

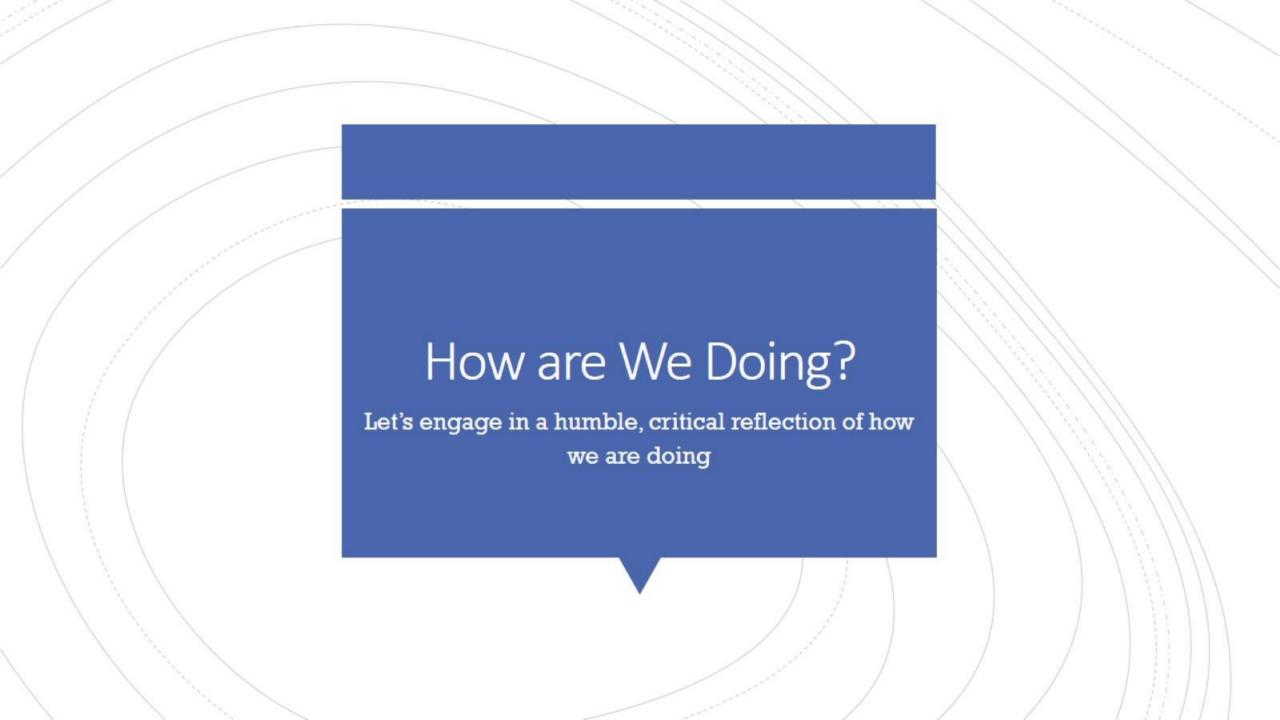
Take time to record your reflections on these questions.

- 1) How does this teaching agree with what I presently believe in the area of disciple making?
- 2) How does this teaching challenge what I presently believe about disciple making?
- 3) Take note of any area of dissonance within you.

Large Group Sharing

Give space for each person to **briefly share 1** point from each question below:

- What ONE thing jumps off the page so significantly that I must share it?
- 2) Share ONE way that this teaching resonates with what you already believe and act upon?
- 3) Share ONE sentence that starts as follows: If what we've just learned is true, I will need to stop and start .





Personal Reflection

- What one thing jumped out at you about this video?
- Did anything Tim say strongly resonate with you?
- Did anything Tim say confuse you or leave you with more questions?

The Results are In¹...

5 DISCIPLE-MAKING CHURCH PROFILES

<u>Level 1</u> (Subtracting from disciple-making efforts)

Numerically declining churches - make up 29% of churches in USA

<u>Level 2</u> (*Plateaued*, neither helping nor hindering disciple making)

Numerically plateaued churches - make up 44% of churches in USA

<u>Level 3</u> (*Adding* disciples by church programs)

Numerically growing churches (by addition) – make up 27% of churches in USA

<u>Level 4</u> (*Reproducing* personal disciple makers)

Numerically growing churches, characterized by reproducing disciples who make disciples – make up less than 5% of churches in USA

<u>Level 5</u> (*Multiplying* personal disciple makers)

Numerically growing churches reproducing disciples and disciple making. NO churches in USA fit this category.

¹ This data is taken from the National Study on Disciples Making in USA Churches: High Aspirations Amidst Disappointing Result

FINDINGS FROM NATIONAL STUDY ON DISCIPLE-MAKING

The Results are In...

There seems to be a <u>significant disparity</u> between what pastors are reporting and measurable outcomes.

"The big picture of this research into discipleship is that many Protestant pastors are making substantial claims about their church's disciple-making activities and priorities, but at the same time cannot report significant impact resulting from these activities and priorities."

² National Study on Disciple Making in USA Churches: High Aspirations Amidst Disappointing Result, by Discipleship.org and Grey Matter Research – March 2020. pg 10

How are we doing?

Individually reflect on the following questions:

- What percentage of your local church are making disciples who are making disciples?
- What percentage of your leadership team (staff and elders) are personally making disciples who make disciples?
- 3. Can you list the names of people you've discipled, who've made disciples?

Discuss in the large group



How are We Doing?

How are we doing?

As a group, discuss the following questions:

- Are you seeing a regular pattern of transformed lives in your congregants?
- 2. Does your church have a clear, consistent definition of disciple and disciple making across all departments?
- 3. Are followers of Christ in your congregation actively making disciples who make disciples?

- Making disciples who make disciples is the mission of the Church.
- The journey of <u>evaluation</u>, <u>rediscovery</u> and <u>change</u> towards a disciple making culture, is <u>long</u> <u>and intentional</u>.
- It's worth it because there are so many learnings that occur along the way, to implement the disciple making plan for your church.

Considering all of this, what is God saying to you?

Evaluation, discovery and implementation is a multi-year journey.

Reflect on your compiled reflections and ask Jesus,

"Should we engage in the journey?"

If the answer is "Yes!"

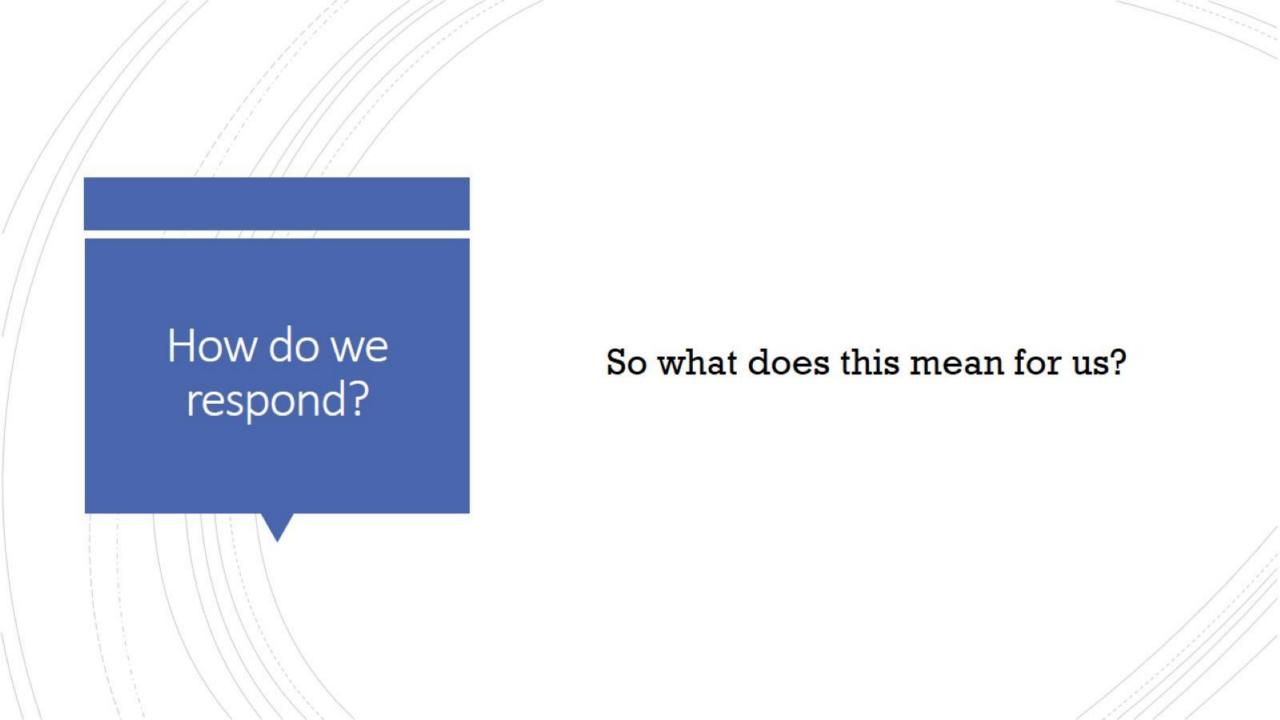
Continue in additional conversations, similar to this one and engage recommended resources.

"Empower, don't impose. A Leader must instill the "why" and "what" in everyone's heart and mind, and then leave room for them to grapple with the "How" in their context. This creates a culture of empowered people, and in the end, measure the success of the "what", not the "how". (Jossy Chacko, the founder of Empart in his book, Madness)

In future conversation guides, we will reflect on the following questions:

- Why do we make disciples?
- What is a disciple?
- How do we make disciples in our context?

We will recommend several resources for deeper reading and reflection, as your team engages in this journey towards an even more fruitful disciple making culture.



Accompanying Resources

Find all referenced resources and some potential next steps at:

https://www.rekindle.tv/start-theconversation